

UND SMHS Strategic Plan Individual Unit Report for 2022

GOAL 1 for MEDICAL PROGRAM

LEARNING

One UND Strategic Plan Goal 1: Provide a strong undergraduate liberal arts foundation

UND SMHS Strategic Plan Goal 1: SMHS Units that offer educational programs will expand their curricula to include learning outcomes that align with UND's Essential Studies goals.

- Critical Inquiry and Analysis
- Quantitative Reasoning
- Written Communication
- Oral Communication
- Information Literacy
- Intercultural Knowledge and Skills

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The medical program has extensively revised its curriculum and matriculated our first students into curriculum 2.0 in July of 2021. The curriculum emphasizes all of the above competencies. In particular, with regard to intercultural knowledge and skills, we have substantially increased course content in these areas, including the introduction of required learning objectives regarding health disparity issues in the clinical required clerkships and increases in the amount of material in the preclinical years that address such issues. We have also added a simulation exercise that teaches the use of translators in communicating with patients. A fourth year elective has just been approved that specifically focuses on diverse patient populations and we will be monitoring this in the next year to see how it goes

2. Describe how your efforts are measured/assessed.

All learning objectives are mapped to overall competencies and to assessments which are monitored.

3. How were the data analyzed and what were the outcomes?

Students are demonstrating appropriate levels of competence in these areas. For instance, in our fourth year of the medical program, all students are required to take an acting internship and must demonstrate the desired level of competence at oral and written communication, as well as critical inquiry and analysis.

4. Describe how your unit will implement any further changes and what barriers may exist.

In the future, we hope to expand the fourth year diversity elective mentioned above and eventually to make it a mandatory part of the curriculum after first beta-testing and refining it.

PROVIDE A RATING OF YOUR PROGRESS ON THIS GOAL:  On Track;  Delayed;  Behind
(additional space for text is provided on page 2 if needed)

Additional Information on Goal 1 (optional):

Insert any additional information here.